

Canadian Music Project Rubric

Student(s): _____				
Band: _____				
Song? Yes _____ No _____ /10				
Aspect	Montague Idol	PEI Music Award	ECMA	Juno
Poster	Is not very interesting and poorly thought out.	Is somewhat interesting to look at and the layout looks to be satisfactorily thought through.	Is eye-catching and somewhat interesting to look at. Layout seems to be well thought through.	Is very eye-catching and interesting to look at. The layout is very well thought through.
Information	Some or none of the information is present.	All or most of the information is present.	All of the information is present and well elaborated on.	All of the information is present and well elaborated on. There may also be some additional information that is important to the project.
Presentation	Presentation was not prepared and was not delivered with a clear or confident voice.	Presentation was somewhat prepared and sometimes delivered with a clear and confident voice.	Presentation was well prepared and mostly delivered with a clear and confident voice.	Presentation was very well prepared and delivered with a consistently clear and confident voice.
Performance	The performance was not prepared.	The performance was somewhat prepared.	The performance was well prepared.	The performance was delivered very well and obviously well prepared.
Bibliography	Sources are not cited or missing.	Sources are not well cited.	Sources are well cited.	Sources are very well cited and clear.

Canadian Music Project



What is the name of the Canadian band or musician that you chose? _____

What kind of music do they play? _____

What Canadian province are they from? _____

What are the band member's names and what instruments do they play?

1. _____
2. _____
3. _____
4. _____
5. _____

What is your favourite song by this group that you think you could perform for the class?

Your Task:

1. Answer all the questions on this sheet
2. Find a picture of the band or musician you are researching
3. Find an interesting fact about the band
4. Arrange your information on a poster or in PowerPoint to present to the class
5. Perform the song you chose (**must be school appropriate**). You don't have to perform the whole thing if you don't want to.
6. Play us another recording that the group does if you like (**must be school appropriate**)
7. Cite your sources!!!

Ways you can perform it to the class:

1. Find a karaoke track of the song and sing it to us.
2. Learn the chords on the guitar or piano and play it.
3. Learn the melody on recorder or some other instrument and play it.

Due date: _____

Work Cited Page

Write down the places where you found your information. Make sure you tell us what information you got where.

Tell us as much as you can about every source.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____
